**Stations Planning Sheet**

Will your stations have the same objective and topic for each, or will each station deal with a different topic?

Topic/Objectives:

How many stations will you have? Consider class size, number of students per group, number of materials needed, classroom layout.

Will your stations be differentiated? If so, why and how?

How will you group students? Will you group randomly, intentionally by behavior, personality, readiness?

Grouping:

How will students get their information? What types of input will you provide?

How will you hold students accountable in their groups? Will you assign roles within groups? What is the end product from each station?

Accountability of students:

How much time do you need to allow for each station? How will you balance the activities to be sure all stations are equitable? What anchor activities will you provide for students who work more quickly?

Time limit:

What changes do you need to make to the room to allow for grouping and spacing in the classroom?

Room Layout:

What technology needs to you have within your stations? Do you need to reserve materials ahead of time? Do you need to prepare the technology in any way?

Use of technology: